



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>AVANTHI DEGREE &amp; PG COLLEGE</b>
• Name of the Head of the institution	<b>Prof. P. Veera Somaiah</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04066414455</b>
• Mobile No:	<b>9963777979</b>
• Registered e-mail	<b>avanthicollegebkp@gmail.com</b>
• Alternate e-mail	<b>director.avanthi@gmail.com</b>
• Address	<b>3-4-875/A/1</b>
• City/Town	<b>Hyderabad</b>
• State/UT	<b>Telangana</b>
• Pin Code	<b>500027</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Self-financing</b>

• Name of the Affiliating University	Osmania University				
• Name of the IQAC Coordinator	P Ramanjaneya Prasad				
• Phone No.	04066414455				
• Alternate phone No.	04066414456				
• Mobile	7799767786				
• IQAC e-mail address	prasadelectronics@avanthi.edu.in				
• Alternate e-mail address	avanthicollegebkp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://avanthicollege.ac.in/assets/pdfs/AQAR%2022-23.pdf">https://avanthicollege.ac.in/assets/pdfs/AQAR%2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://avanthicollege.ac.in/assets/pdfs/AQAR%2022-23.pdf">https://avanthicollege.ac.in/assets/pdfs/AQAR%2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.90	2020	14/02/2020	13/02/2025
<b>6.Date of Establishment of IQAC</b>			03/06/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p>No File Uploaded</p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>No</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>The Internal Quality Assurance Cell (IQAC) of Avanthi Degree and PG College has been instrumental in establishing an environment of excellence culture throughout the institution. IQAC has led to significant outcomes such as: Improved cooperation and institutional functioning.</p>		
<p>Improved teaching-learning quality and outcomes</p>		
<p>Increased student and faculty involvement through effective methodologies and frameworks.</p>		
<p>Improved placements by scheduling, organising, and accomplishing operations efficiently on time.</p>		
<p>Involvement of faculty members in publishing papers.</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
Empty space for plan of action and outcomes		

Plan of Action	Achievements/Outcomes
Strengthening of ICT	One more classes have been remodeled into e-class
Implementation of Outcome Based Education	Implemented OBE through in line with NEP 2020 by introducing certain value added courses
Improving the research profile of the faculty and the Institute	Involvement of faculty members in publication of papers.
Greater placement opportunities for students	The quality and amount of services provided to students have improved considerably. The highest CTC is Rs. 9 LPA. And organized many training sessions for students to achieve the above-mentioned goals, which are still ongoing.
Office Automation of the college's Monthly Information System (MIS) will involve online preservation of student databases for fee payment and transfer certificate generation.	Implemented and details are furnished.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Body	01/08/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	27/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
Multidisciplinary and interdisciplinary subjects in accordance with NEP 2020 have been promoted as part of Osmania University's	

regulations. Among the characteristics of regulations are: Increased the number of Open electives. Introduced "Environmental Science", "Basic Computer Skills" and "Introduction to Cyber Security" as mandatory subjects

#### **16.Academic bank of credits (ABC):**

Avanthi Degree and PG College has instructed students and faculty to attend online courses through SWAYAM, NPTEL, and other platforms. We are waiting for our associated university to build a mechanism for carrying out the Academic Bank of Credits in an authentic spirit, enriching pupils for a better chance of academic brilliance.

#### **17.Skill development:**

Avanthi Degree and PG College has focused on student development from its inception. As part of the R19 regulations, the following components were included to improve skills. Skill Enhancement Courses provides opportunities for students to develop their talents. "Environmental Science," "Basic Computer Skills," "Communication Skills/Professional Skills," "Leadership & Management Skills/Universal Human Values," and "Introduction to Cyber Security" were included in the mandatory courses for all programs. Value-Added Courses are offered outside of the curriculum's prescribed syllabus

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The associated university has implemented the Indian knowledge system by making "Environmental Science" an obligatory subject. Faculty are encouraged to offer classroom lectures bilingually (English and Telugu). Offers monthly yoga courses to maintain and promote Indian culture and traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college is currently adhering to R19 norms for the majority of its programmes because the associated university has not made any revisions as of today. Still, it offers multidisciplinary and interdisciplinary courses. There are various electives available for students to choose from. In the future, the university will hold a meeting to communicate the need for OBE and seek that they be adopted in the next regulation.

#### **20.Distance education/online education:**

As of now, distance / online mode of education is not implemented. But we are sure that it may be implemented in the future as per the next regulations designed by the affiliating university.

## Extended Profile

### 1.Programme

1.1	<b>310</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>1915</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>588</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>661</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>102</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	137
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	61
Total number of Classrooms and Seminar halls	
4.2	53018120
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	240
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery focuses on teaching, assessing, promoting, and maintaining high educational standards. The IQAC and Department Heads' curriculum implementation process includes delivering action plans and an almanack at the start of the school year. The institution follows normal operational processes, including personal action plans and instructional plans. The principal and department heads regularly examine yearly lesson plans and teaching diaries. Reviewing departmental meetings helps ensure effective program delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/Almanac%2023-24.pdf">https://avanthicollege.ac.in/assets/pdfs/Almanac%2023-24.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At Avanthi, the academic calendar prepared is meticulously followed for conduction of Continuous Internal Evaluation. The HOD's together along with Principal sir meet in the beginning of every semester for the preparation of the Academic Calendar. The inputs for the start and the end dates of the semester are taken from the Academic Calendar provided by the University. The finalized academic calendar lists the dates for the internal tests, Unit Tests, Assignment submissions, practical examination, project examination at the beginning of the semester for the faculty to plan the course conduction. The Academic Calendar is then approved by the Head of the Institution and circulated to all the departments. Any change in the calendar during the semester, owing to any unforeseen circumstances, is approved by Principal and communicated to all the faculty members. The Examination coordinator refers to the academic calendar and co-ordinates with all the departments to start the preparation of the test. Further the time table of the Internal Test is scheduled by strictly adhering to the dates decided in academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/1.1.2.pdf">https://avanthicollege.ac.in/assets/pdfs/naac/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

C. Any 2 of the above



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1016

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1016

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the curriculum designed by the University. The University integrates cross cutting issues relevant to Environment and Sustainability human values and Professional Ethics into the curriculum. Human values and Ethics are collapsing now a days, this is very important in Students in daily life. Every year the College organizes emphasizing programs like Woman Empowerment, self-protection, laws for Woman's improvement of mental health, health checkups etc. The Institution provides lounge room for girls Students with necessary amenities (First Aid Box). The College organized as part of Academic Calendar activities such as, International Women's Day, Blood Donation Camps, etc. The College organizes various Programs in Gender sensitivity such as Women's Health, Personality Development, Self-Protection, Yoga Training.

For the promotion of Universal values, Human values and National Integration the College has conducted various activities such as Health Checkup Camps, Blood Donation Camps, School Kit Distribution, Health Education Programme, Mask Distribution etc. NSS has organised a camp for Gandagi Mukt Bharat for the promotion of Environment and Sustainability.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

450

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/1.4.2.pdf">https://avanthicollege.ac.in/assets/pdfs/naac/1.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1182**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**415**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute prioritizes student learning, recognizing their different origins. One of the major characteristics for pupils is the assessment of their learning levels. The assessment is done based on the class test and semester end examination to identify the students for slow learner / fast learner programs. An action plan for slow learners and fast learners is implemented such as remedial /Workshops/CRT classes. Conduction Backlog Classes for students to boost up the student's benefits who fail university End Exams.

### Slow learners:

In remedial sessions, professors will focus on key ideas and previous year's end-of-semester test questions to help students practice the material thoroughly.

### Fast Learners:

The fast learners are encouraged to participate in various competitions, seminars, workshops etc., conducted by the college.

File Description	Documents
Link for additional Information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/2.2.1-file%201.pdf">https://avanthicollege.ac.in/assets/pdfs/naac/2.2.1-file%201.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1915	102

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Avanthi Degree & PG College prioritizes student growth through experiential learning, participatory learning, and problem-solving methods. Providing hands-on activities outside of the curriculum can improve student profiles overall.

1. **Experiential learning:** The institution implements the students to effectively perform labs and involve them in the project as part of the academic curriculum
2. **Participative Learning:** Most of students visit industries and labs to gain practical experience with industrial equipment, technology, and professional practices. Apart from it they take participate in workshops, expert talks and many more.
3. **Problem-solving Methodologies:** Students in quiz competition as organized by the college

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/2.3.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/2.3.1.PDF</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communications Technology (ICT) has made considerable progress to become an integral part of the modern-day education system. The institution integrates technology into instruction and electronic resources, such as PowerPoint presentations, digital content, PDF files, YouTube videos, and student-made videos, to provide students with a solid knowledge base. Academic staff might benefit from workshops on digital technology and online resources. Learning has accorded a high emphasis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

100

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

860.2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's Continuous Internal Evaluation (CIE) program is clear, dependable, and systematic. The university almanac includes a schedule for internal exams. The evaluation approach includes two internal tests with objective questions and written activities. The results of the internal assessment are reviewed and posted on the notice board. According to college policy, students must attend at least 75% of their classes each semester. Students receive customized feedback. Students who are having difficulties are counseled, and appropriate remedial methods are proposed. The college's Continuous Internal Evaluation (CIE) approach concludes with transparency, dependability, and organization. Internal exam schedules can be found in the university almanac and suggested corrective steps are proposed.

At the end of the semester, students take a pre-final exam in a university-style format. Answer papers are graded, and pertinent feedback is provided.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/2.5.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/2.5.1.PDF</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To guarantee a successful end-of-semester exam, a college-level examination committee is formed, with senior faculty members as chairman and other teaching faculty members as members. The tests for the conclusion of the semester are given by the university. The college conducts internals and end-of-semester exams in strict accordance with the guidelines, rules, and procedures set forth by the government and the affiliated institution. A department-level test coordinator for internal assessments is chosen to ensure the assessment process runs well. A copy of the pre-prepared test schedule is sent to the pupils.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/2.5.2.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/2.5.2.PDF</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### UNDER GRADUATE

**Bio-Technology, Microbiology, Chemistry**

Understanding the basic principles and it's applications for diagnosis of diseases.

**Mathematics, Statistics & Computer Science (M.S.Cs)**

Develops problem solving skills which help in developing logical tools.

Mathematics, Electronics & Computer Science (M.E.Cs)

Analyzing and designing electronic circuits and innovating electronic appliances.

Mathematics, Physics & Computer Science (M.P.Cs)

Physics uses mathematics to organize and formulate experimental results.

Mathematics, Statistics & Data Science (M.S.Cs)

Students will understand the importance of proper data management, documentation of work to allow reproducibility of results, and how to assess the ethical considerations of a data science project.

B.Com (Honours)

Understand the legal formalities involved in a business contract.

Foundation to pursue taxation as a profession.

B.Com (General)

This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc.,

B.Com (Computer Applications)

Basic understanding of accounting policies with practical application such as filing tax returns, statistical applications in business analysis and marketing research

B.Com (Business Analytics)

Students will be able to: Identify, define and analyse problems and identify or create processes to solve them.

**POST GRADUATE****M.Sc (Organic Chemistry)**

Global level research opportunities to pursue Ph.D program targeted approach of CSIR -NET examination.

**M.Sc (Microbiology)**

The two years study of Master of Microbiology will impart in depth understanding of basic aspects of Microbiological science pertaining to industrial applications

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/2.6.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/2.6.1.PDF</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students and other interested parties were considered in the development of the program's and the course's objectives. They aim to equip students with the necessary knowledge and skill sets in order to better prepare them for the future. The institution may utilise the findings evaluation as a tool for self-reflection and growth. The College's website now features the results. Both at the beginning of each semester and at new student orientation events, they are discussed with students.

Students are supervised to ensure they attain the desired results. The reported findings are assessed using a variety of assessment methods. It is carried out on a regular basis during regular instruction, occasionally through internal assessment, and ultimately through evaluation of graduating students' university results, extracurricular activity placement, and advancement to higher education, in addition to individual student feedback. Results and placements have significantly improved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

476

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/2.6.3.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/2.6.3.PDF</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://avanthicollege.ac.in/assets/pdfs/SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.3

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

26

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is dedicated to holistic development and social responsibility, implementing extensive extension activities in the neighborhood community. These activities, facilitated by the National Service Scheme (NSS) Cell and National Cadet Corps (NCC), aim to sensitize students to social issues and create social awareness among them. These initiatives cover various themes, such as cleanliness, environmental awareness, biofuels, personal health, plantation drives, blood donation camps, and rallies against corruption and terrorism. Special camps under the NSS and NCC are organized to foster immersive community engagement and promote social responsibility. The institution maintains a harmonious relationship with neighborhood communities and local administration, ensuring that extension activities are integrated into the institution's culture. The institution promotes student and faculty participation in these activities, and social awareness campaigns

are conducted in collaboration with NSS and NCC. In conclusion, the institution's commitment to community engagement and social responsibility is evident through its well-organized extension activities, exemplifying the importance of education as a catalyst for positive change in the broader community.

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/3.3.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/3.3.1.PDF</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1193

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year



12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### 4.1.1

Avanthi Degree and PG College is located at Barkatpura, Hyderabad, Telangana .Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, labs, library, specialized facilities and equipment for teaching, learning and research, etc ICT enabled classrooms with high internet speed. Principal's room equipped with WI-FI facility, CCTV.

#### DETAILED INFORMATION:

- There is sufficient space available to offer & manage courses like UG & PG The college has 2 separate blocks with 59 class.
- The college has spacious staff rooms, sports room and NSS, NCC office. The entire campus is connected with Wi-Fi facility.
- For all the buildings 3 fire extinguishers have been installed also installed 50 CC Cameras under surveillance
- 12 units of RO Plants are installed
- 1 lifts for each block & parking space for 350 vehicles. 4 Copiers

#### LIBRARY:

- The library is digitalized with NewZen Lib software. The

library houses has

- 12 newspapers,
- 14,964 no of books for UG,
- subscription for 18 journals &
- 11 magazines, and
- Access to DELNET E-Journals and DELNETS e-books.
- Registered as Local chapter in SWAYAM NPTEL

#### LABORATORY

All our labs are well equipped & well maintained for carrying out curriculum oriented practicals. All the labs are established as per UGC and OU norms.

- Computer lab - 2
- Electronics Lab - 1
- Physics Lab - 2
- Microbiology Laboratory - 2
- Chemistry laboratory - 2
- Biotechnology Lab - 1
- Commerce lab -1

**Seminar Halls:** College has two seminar halls with LCD facility, Internet for meetings, formal gatherings, extra and co-curricular activities Total Capacity is 300.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/4.1.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/4.1.1.PDF</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The document provides a detailed summary of the academic, cultural, non-academic, NCC, NSS, and sports activities conducted during the academic year 2023-2024 by Avanthi Degree & PG College, Barkatpura, Hyderabad.

**Key Highlights: Academic Activities Workshops & Seminars:**

Workshops on Machine Learning, Advanced Excel, and Multivariate Analysis. Guest lectures on Income Tax, Research Methodology, and Cybersecurity. A two-day national seminar, BIO-ADHYAYAN 2K24, explored global perspectives on bioscience. Visits:

Educational trips to institutions like ISRO-NRSC, NGRI, CCMB, and Osmania University departments. Student Development:

A seminar on Personality Development and Menstrual Hygiene for women students. Non-Academic & Cultural Activities Events & Celebrations: PRAVISHTA-2K23 (Investiture Ceremony), Graduation Day, Bathukamma Festival, and UMANG-2K23 (Freshers' Day). Festivals like Vasantha Panchami and International Women's Day were celebrated. Creative Engagement: "Palette Week" (a color-themed celebration). Management and commerce fest, Jhankruth-2K24, and food festivals by the Entrepreneurship Cell. NSS Activities Conducted various events such as International Yoga Day, Swachhata Hi Seva, and awareness programs for health, hygiene, and cancer. Participated in social service activities like food donation, organizing a 2K run, and election duties. NCC Activities Celebrations included Telangana Formation Day, World Environment Day, and Independence Day. Organized events like blood donation camps, traffic awareness, and disaster response training. Achieved notable recognition in sports and community events. Sports Achievements Participation and accolades in taekwondo, kabaddi, football, wrestling, and basketball. Secured championships in events like Qwan Ki Do (men and women) and taekwondo inter-college competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/4.1.2.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/4.1.2.PDF</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

61

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/4.1.3.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/4.1.3.PDF</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7011497

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully computerized with NewZenLib software. The library houses has 12 daily newspapers ,14,964 number of books for UG and PG programs, subscription for journals and magazines, and access to DELNET E-Journals and DELNETS E- Books.

- College has Digital library with 20 computers.
- Registered as Local chapter in SWAYAM NPTEL.
- CCTV security systems Equipped in library hall.
- The Library opens for eight hours from 9:00 a.m. to 5.30 p.m.However, during examinations it opens from 8.00 a.m. to 6.00 p.mfor students' convenience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/4.2.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/4.2.1.PDF</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**269503**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**100**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

10- smart classrooms,

02-smart lab

01-digitally equipped conference hall

02-digitally equipped laboratories available in the college.

The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Anti-virus is regularly installed

Wi-Fi :

2019 (UPDATED)

2020

2021

2022

2023

400 MBPS

400 MBPS

400 MBPS

400 MBPS

500 MBPS

Principal chamber, Office-room, IQAC room, library and laboratories.

CCTV is installed in every classroom.

•Website is maintained BRAND E BUZZ.COM/ SUNRAISE solutions

1

DESKTOP COMPUTERS

322

2

SERVERS

3

3

PRINTERS

14

4

XEROX MACHINES & COPIERS

4

5

ROUTER

6

7

SWITCHES

11

8

LAPTOPS

5

9

#### PROJECTORS

10

11

#### SCANNERS

6

12

#### CCTV CAMERA

48

#### Softwares

- JDK 10.0
- Microsoft windows 10
- Microsoft Office 2019
- Dos Box
- Oracle 11g
- Wamp Server
- Tally ERP 9
- Scilab 5.3.3
- MySQL 8.0.31.0
- Star UML
- Dev c++
- Cygwing
- Chemdraw(chemistry)
- Tora version 2.00(Statistic)
- Python 3.10
- Tableau 2023
- Power BI Desktop
- R programming version 4.1.2 (Since 2020)
- MongoDB
- Cassandra
- Neo4j
- Redis
- HadoopPy cham



- SMS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/4.3.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/4.3.1.PDF</a>

**4.3.2 - Number of Computers**

240

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

53018120

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The colleges policy is to meet and enhance infrastructure needs asand when they become necessary.

- **Maintenance:**The maintenance committee manages the upkeep of buildings, classrooms, and labs.
- **Class Rooms:** The class rooms are utilized as per the time table of the department. The class rooms are cleaned on daily basis monitored by institute supervisor.
- **ICT Rooms:** The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider.
- **IT Facilities:** The laboratory technicians and system administrator maintain the IT facilities in the institute.
- **Laboratory:** Record of issue is maintained by lab technicians and supervised by HODs of the concerned departments.
- **Library:** The demand of books are obtained from the relevant departments, with the participation of HODs.
- **Sports:** Physical Director of the institute looks after the sports facilities and the activities. The sports equipment are issued to the students as per the schedule of the events. If any equipment get faulty sport director submits proposal for maintenance.
- **Electrical, Drinking water coolers, Lift etc.:** Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility approves it.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/4.4.2.pdf">https://avanthicollege.ac.in/assets/pdfs/naac/4.4.2.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

83

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/5.1.3.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/5.1.3.PDF</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

345

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

444

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year****04**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****5**

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Our philosophy of student government stems from the belief that including students in decision-making is crucial to the effectiveness and advancement of the college and that doing so fosters the growth of strong leadership.**

**Administrative responsibilities**

**The student council represents the student fraternity and strives to promote a sense of institutionalism among the student body.**

Each class appoints a representative to communicate with the section leader, HoD, and principal on behalf of the class and to bring up any concerns, extracurricular or academic. They assist with the planning of numerous college festivals and events, such as PRAVISTHA, the Induction Ceremony, and Mini-Convocation, in addition to UMANG, the college's Freshman Day.

Maintaining order on college property is the responsibility of the student council, and involvement in a variety of committees and groups inspires students to actively contribute to better governance. The institution uses an open and transparent procedure to select the council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

### Alumni Association

An organization's deliberate and continuous efforts are directed at creating and preserving goodwill and understanding between its alumni and the university. Avanthi Degree & PG College has established an alumni society called "AVANTHI DEGREE & PG ALUMNI SOCIETY" with registration number 79 of 2019 in light of this. It's a kind of strategic communication that builds mutually beneficial relationships between a company and its audience.

The purpose of the Alumni Association is to grant our alumni association the legal status of a statutory organisation so that they may participate and be included in the college's administration and the process of becoming an institution. By providing chances and incentives that promote interaction and participation with the several committees and organisations inside the college, it hopes to maintain a lasting relationship with graduates.

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/5.4.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/5.4.1.PDF</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and objectives are reflected in and aligned with the governance of the organization

OUR VISION: Avanthi Institutions has a clear vision for a more expansive viewpoint that emphasises the necessity of giving students information, leadership skills, and ethical values in addition to a high-quality education formation of personality.



**OUR MISSION:** To maintain content and creativity while encouraging participation and closeness. We believe that it is important to expose young children to the harsh realities of life and the fierce competition that is rapidly growing and limiting their possibilities.

**IQAC and the Governing Body:** The IQAC and the College Governing Body are statutory wings that operate as pillars to guide the college in all academic, administrative, value-added, and societal activities aimed at establishing the institution as a comprehensive knowledge hub with a human touch. Every week, a public forum with the principal, vice principal, and leaders of multiple departments is arranged to address all matters pertaining to administration, non-administration, and academia. **Forum for Committees and Cells:** The college's committees and cells act as its fulcrum for organizing its extracurricular, cocurricular, and academic activities

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.1.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/6.1.1.PDF</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** The college's Governing Body is adequately represented by both teaching and non-teaching members, in line with the management's decentralization policy. Their opinions are taken into consideration while formulating and implementing various policies.

1. Academic activities are distributed for effective delivery.
2. Class representatives are nominated to oversee the day-to-day activities in the classroom.
3. For every level and academic year, there are individuals responsible for overseeing the administrative and academic aspects of the operation.

It is encouraged for staff members to discuss various approaches to the institution's overall development. The college strictly adheres to Osmania University's attendance guidelines. The following is a list of the committee's objectives and rules.

1. Regularly cross-checking updates to attendance in the registers and monitoring the class attendance registers' biweekly updates.
2. The preparation of an extensive report on the attendance status of every class, with the help of instructors and student leaders.
3. Verifying the distribution of student attendance records class by-class, which are routinely mailed to the parents of the kids.
4. Regular parent meetings with the principal, the head of the department, and the section head in attendance

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.1.2.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/6.1.2.PDF</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Decentralization:** The college's Governing Body is adequately represented by both teaching and non-teaching members, in line with the management's decentralization policy. Their opinions are taken into consideration while formulating and implementing various policies.

1. Academic activities are distributed for effective delivery.
2. Class representatives are nominated to oversee the day-to-day activities in the classroom.
3. For every level and academic year, there are individuals responsible for overseeing the administrative and academic aspects of the operation.

It is encouraged for staff members to discuss various approaches to the institution's overall development.

**Case Study:** The college strictly adheres to Osmania University's attendance guidelines.

The following is a list of the committee's objectives and rules.

1. Regularly cross-checking updates to attendance in the registers and monitoring the class attendance registers' biweekly

updates.

2. The preparation of an extensive report on the attendance status of every class, with the help of instructors and student leaders.
3. Verifying the distribution of student attendance records class-by-class, which are routinely mailed to the parents of the kids.
4. Regular parent meetings with the principal, the head of the department, and the section head in attendance.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://avanthihttps://avanthicollege.ac.in/assets/pdfs/naac/6.2.1.pdfhicollege.ac.in/nacc2023-2024">https://avanthihttps://avanthicollege.ac.in/assets/pdfs/naac/6.2.1.pdfhicollege.ac.in/nacc2023-2024</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college ensures that everything goes without a hitch. It is the Governing Council's job to make policies. It is responsible for the College's general administration. It makes decisions about academic policy after deliberating over and evaluating educational policies, current objectives, and local requirements. In addition to frequent feedback from parents, instructors, alumni, and students, the NAAC peer team's ideas also help with planning. The infrastructure's planning and development are determined by the institution's head. Decisions on planning and infrastructure development are made by the institution's leader. The organization has a number of bodies in place to guarantee that work is completed effectively at all levels and in all areas.

#### THE SETUP OF THE ADMINISTRATIVE SYSTEM

1. The Principal and the Secretary comprise the backbone of the administration, with the former having the last word in all financial decisions.
2. The principal is in charge of the college's day-to-day operations.
3. The committee members and leaders manage the day-to-day operations in a decentralised way.

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.2.2.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/6.2.2.PDF</a>
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College provides the following welfare initiatives and perks in addition to meeting the whole or partial financial needs of its teaching and non-teaching staff.

In terms of monetary reimbursement, welfare initiatives

1. The ESI programme covers non-teaching workers, whereas the Workers Provident Fund Programme covers all teaching staff.
2. Offering financial assistance to faculty members so they can attend national and international conferences, workshops, and refresher courses at various reputable universities.
3. Financial assistance for health care. Paid time off is granted to teaching and non-teaching staff members for their wedding.
4. An annual performance assessment system that bases bonuses and salaries on faculty production.

5. All teaching staff members who have worked for the company for at least five years are now eligible for a Retention Allowance.
6. Offering ON DUTY so that the instructors can carry out more research and project work.
7. Providing prompt training to every staff.
8. Benefits for maternity and vacation leave are available to both teaching and non-teaching employees.
9. Faculty members are able to advance their education and careers by taking sabbaticals.
10. Free library and Internet lab services are available.

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.3.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/6.3.1.PDF</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution regularly maintains a self-appraisal system for both teaching and non-teaching staff. The teaching staff members are eligible for rewards and welfare activities based on their performance, contribution, and years of service at the institution. Semesterwise, awards, and rewards are considered according to the results in theory papers, and also Best Teacher award will be

presented to one faculty every year based on the selection of received applications as stipulated from time to time. Silver medals and cash awards are also presented to the best performers.

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.3.5.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/6.3.5.PDF</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial auditing has long been seen as an essential component of any business. Such research is considered essential since it regulates and facilitates the development of future policies. By providing insightful criticism to the institute's management, it also aims to fortify the administration of the organisation.

1. To assess the agency's efficacy, efficiency, and economic impact and determine whether financial transactions are properly managed in compliance with accounting regulations.
2. Regular auditing has aided the institute in monitoring and evaluating the performance of the institution's risk management system and in timely delivery of an objective report to the head of the institution, enabling him to oversee the right use of money and make financial decisions.
3. To guarantee resource mobilisation and transparent financial management, the organisation has created policies and procedures.

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.4.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/6.4.1.PDF</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****Nil**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Avanthi Degree and P.G. College institute is a self-financing private institution. It has well framed financial policy which ensures optimal utilization of finance for academic, admirative and research activities. The institute being run with self sufficient funds generated for the tuition fee and other miscellaneous income. In case of strategy of funds, the management supports by providing necessary finance. In case of activities like expansion and renovation of building the management always supports providing required financial assistance. The financial planning is done at the beginning of the academic year well advance with efficient budgeting and by involving all the letter heads of academic department and admirative sections.

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.4.3.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/6.4.3.PDF</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Enhancing, promoting, and upholding quality in all administrative and academic endeavours is the core objective of IQAC. IQAC is in charge of academic components such curriculum elements, teaching and learning procedures, evaluation, academic audit, and community



activity extension. A number of committees have been established to assist with IQAC operations and to preserve and enhance the institution's quality control. In this approach, IQAC contributes to the growth and institutionalisation of the quality assurance process.

IQAC has institutionalized the practices as a result of IQAC

initiatives. Some of the achievements of the Institution are:

1. Institute Innovation Council
2. Teaching Learning Process- Outcome-Based Education
3. Feedback System
4. Research and Consultancy projects
5. Training and Placements

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.5.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/6.5.1.PDF</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college upholds the vision and objective of the university while facilitating a demanding academic plan for the implementation of the Osmania University-recommended curriculum. It generates a "Academic Year Calendar" during this time that resembles the one the university distributes. At the beginning of each semester or academic year, the Principal and Vice Principal first call a meeting of all the Departments to go over the many recommendations for the following year. After considering the IQAC's response, the head of the institution and the heads of the departments are still debating how to assign the faculty members for the course based on their credentials and expertise.

File Description	Documents
Paste link for additional information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.5.2.pdf">https://avanthicollege.ac.in/assets/pdfs/naac/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/6.5.3.pdf">https://avanthicollege.ac.in/assets/pdfs/naac/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity through various extracurricular activities.

The institute's women empowerment cell educates staff and students on safety and security issues, and addresses grievances through a grievance redressal cell.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following facilities.

Annual gender sensitization action Plan:

**EVENTS :**

- Promoting communication with respect for human dignity and social responsibility.

- Allow the recognition of multidimensional representations of women and men.
- Conduct workshops that promote diversity and gender-sensitive communication for members and employees.
- Monitoring and evaluation mechanisms for implementation and their follow-ups.
- Conducting regular awareness-raising activities among students and staff
- In classes, faculty members promote working together, fair representations for leadership roles, facilitate impartial participation, gender balance in team projects when possible, promote students meeting with faculty, having open and closed sessions with faculty members of the appropriate gender for related scenarios, complaints and counselling during class hours.
- A network of gender equality advisers facilitated for Women Empowerment and Gender Equality. Our student code of conduct promotes gender parity at the governance level

File Description	Documents
Annual gender sensitization action plan	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/7.1.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/7.1.1.PDF</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://avanthicollege.ac.in/assets/pdfs/naac/7.1.1.PDF">https://avanthicollege.ac.in/assets/pdfs/naac/7.1.1.PDF</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

**Solid waste management:** The college does not have a specific policy for handling solid waste, even though it abides by the rules established locally by the municipal authorities. The collected dust is given to the GHMC dust collector. Paper outlets are among the appropriate places to dispose of waste paper.

**Liquid waste management :** The college does not have a written strategy for managing liquid waste; instead, it complies with local practices as instructed by the local government.

**Handling of Electronic Waste :** Many types of e-waste created on campus are disposed of correctly with the help of multiple private firms that collect and recycle the waste. Parts of computers are used for practical purposes by students of computer science.

Effective hazardous chemicals and radioactive waste management in our institution ensures safety, regulatory compliance, and environmental sustainability, aligning with NAAC's criteria for institutional excellence. This includes robust policies, staff training, waste segregation, and proper disposal methods to minimize environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College wants to make high-quality, reasonably priced education accessible to students from all backgrounds. Students from different socio economic backgrounds and groupings are selected based solely on their merit. When making reservations for seats, the reservation restrictions are adhered to. There is a free cruise for students who meet the requirements and show necessity. The presence of teachers and students from all regions of India creates an environment that is accepting of and tolerant of cultural, regional, linguistic, communal, socioeconomic, and other distinctions. Cultural celebrations like the College Freshmen Day and Annual Day Celebration are coordinated as a team effort that prioritizes social harmony and respect for our country's rich history, while also encouraging a cooperative work atmosphere and strengthening organizational and leadership abilities. Events like student presentations, multilingual cultural programs, and contests (dance, extempore, creative writing, poster making), on days like International Women's Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, and others, demonstrate the efforts to not only recognize linguistic diversity but also to foster linguistic harmony and awareness. Seminars and workshops

arescheduled on a regular basis to ensure that all students haveaccess to the most latest information.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes a number of steps to raise personnel andstudent understanding of the institution's constitutionalresponsibilities. The principal of the college addresses theincoming class at the start of each session with an orientationlecture aimed at introducing them to the core values andculture of the school. The development of a scientific mindset, humanism, and the spirit of inquiry are all heavily emphasizedin the lecture, as is the need to preserve peace in the face ofdiversity. Young brains that will grow up to be responsiblecitizens are taught the importance of standing up for one'srights and fulfilling one's responsibilities. The Principal ofthe College delivers a message on multiple occasions, such asIndependence Day and Republic Day. Pupils are taught to respectboth the ultimate law of the country and national symbols suchas the flag and national anthem

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
**Annual awareness programmes on Code of**

**A. All of the above**

**Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To foster a sense of solidarity and inculcate moral values in them, our institution consistently encourages students to celebrate all national holidays, important people's births and deaths, and important days. Here is a list of the important dates and holidays that we celebrate on campus. Gandhi Jayanthi, Ambedkar Jayanthi, Srinivasa Ramanujan's birthday, Sir Mokshagundam Visweswara Jayanthi, Teachers Day, Yoga Day, Women's Day, Mother's Day, and numerous other holidays are celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE I**

**TITLE: Career Advisory and Augmentation Service (CAAS)**

Avanthi Degree and PG College has a dedicated Career Guidance, Training & Placement Cell (CAAS) established in 2021 to groom students for success in the competitive world. CAAS focuses on



improving technical skills, communication assessment, and language skills, aiming to secure placements in the best industries. The cell consists of departments dealing with both technical and non-technical practices, focusing on recent trends in digital platforms, programming languages, and testing tools. The college provides guidance and training from the first year, with orientation sessions conducted by industry experts and college professionals. However, challenges faced by students include communication, lack of awareness, and difficulty in speaking confidently in front of a large group.

## BEST PRACTICE 2

**Title:** Promoting social responsibility among students

**Objective:**

Promoting Social Responsibility among the students of Avanthi Degree and PG College

**Context**

Indian higher education organizations like Avanthi NCC and NSS promote social responsibility among students, fostering civic engagement and community development. They coordinate social responsibility programs and manage donation drives for social causes, ensuring efficient resource allocation.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College seeks to develop graduates with remarkable skills and traits. Towards achieving this program outcome (PO'S). Undergraduate students are assigned program-specific outcomes (PSOs).POs and PSOs prioritize student attributes such topic knowledge, problem-solving skills, use of modern tools, social responsibility, professional ethics, human values, communication skills, and team spirit. The college prioritizes students and focuses its teaching approach

around them. Students make welfare decisions during the teaching-learning process and serve on committees to establish academic methodologies and student welfare policies. This strategy entails setting higher expectations for students, recognizing their aspirations, and promoting their development through student involvement.

The following is a list of the Institution's distinctive features:

- Student centric learning
- Experienced and dedicated faculty
- State-of-the-art infrastructure
- Placement and training centre
- Industrial visits and tours
- Regular guest lectures by experts
- Conducting Workshops
- Organising National seminars Counseling and mentoring of the students
- Faculty development programs

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Applying for 2(f) and 12(B)

To enhance the employability skills of students

Encouraging students towards Workshops

Encouraging faculty to pursue PhD and do as many as publications

Preparing for NAAC second cycle